**English 12**

**TEWWG Post Assessment Evaluation**

**34** **responses**

**Summary** See complete responses

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| **After the Things Fall Apart Unit, I knew \_\_\_\_ about Aristotle's definition of a tragic hero.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=4242e8%7C2121e4%7C0000e0%7C6363ec%7C8585f0&chly=15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C15&chd=t%3A0%2C3%2C12%2C15%2C4

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| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very Little | **0** | 0% |
| 2 |  | **3** | 9% |
| 3 |  | **12** | 35% |
| 4 |  | **15** | 44% |
| 5 - | Quite a Bit | **4** | 12% |

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| **After the Things Fall Apart unit, I knew \_\_\_ about the definition of hamartia.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=ffb442%7Cffa621%7Cff9900%7Cffce85%7Cffc163&chly=18%7C15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C18&chd=t%3A7%2C8%2C16%2C3%2C0

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| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very Little | **7** | 21% |
| 2 |  | **8** | 24% |
| 3 |  | **16** | 47% |
| 4 |  | **3** | 9% |
| 5 - | Quite a Bit | **0** | 0% |

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| **After the Things Fall Apart unit, I knew \_\_\_ about peripetia.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=d00000%7Ce26363%7Cd62121%7Ce88585%7Cdc4242&chly=18%7C15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C18&chd=t%3A7%2C5%2C16%2C6%2C0

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| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very Little | **7** | 21% |
| 2 |  | **5** | 15% |
| 3 |  | **16** | 47% |
| 4 |  | **6** | 18% |
| 5 - | Quite a Bit | **0** | 0% |

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| **After the Things Fall Apart unit, I knew \_\_\_ about porquoi stories.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=e5d844%7Cdcca02%7Ceadf65%7Ce1d123%7Ceee686&chly=18%7C15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C18&chd=t%3A0%2C6%2C17%2C5%2C6

|  |  |  |
| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very Little | **0** | 0% |
| 2 |  | **6** | 18% |
| 3 |  | **17** | 50% |
| 4 |  | **5** | 15% |
| 5 - | Quite a Bit | **6** | 18% |

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| **After the Things Fall Apart unit, I knew \_\_\_ about whether or not Okonkwo fits Aristotle's definition of a tragic hero.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=00d000%7C42dc42%7C63e263%7C21d621%7C85e885&chly=12%7C10%7C8%7C6%7C4%7C2%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C12&chd=t%3A1%2C3%2C7%2C12%2C11

|  |  |  |
| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| 1 - | Very Little | **1** | 3% |
| 2 |  | **3** | 9% |
| 3 |  | **7** | 21% |
| 4 |  | **12** | 35% |
| 5 - | Quite a Bit | **11** | 32% |

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| **After the Things Fall apart unit, I knew \_\_\_\_ about Okonkwo's tragic flaw.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=b143c2%7Cbf64cc%7Ccd85d7%7Ca422b7%7C9601ac&chly=18%7C15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C18&chd=t%3A0%2C2%2C3%2C12%2C17

|  |  |  |
| --- | --- | --- |
| Very Little |  | Quite a Bit |

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|  |  |  |  |
| --- | --- | --- | --- |
| 1 - | Very Little | **0** | 0% |
| 2 |  | **2** | 6% |
| 3 |  | **3** | 9% |
| 4 |  | **12** | 35% |
| 5 - | Quite a Bit | **17** | 50% |

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| **After the start of the Things Fall Apart unit, I knew \_\_\_\_ about the Ibo people and their traditions.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=2121e4%7C0000e0%7C6363ec%7C4242e8%7C8585f0&chly=25%7C20%7C15%7C10%7C5%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C25&chd=t%3A1%2C2%2C4%2C24%2C3

|  |  |  |
| --- | --- | --- |
| Very little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very little | **1** | 3% |
| 2 |  | **2** | 6% |
| 3 |  | **4** | 12% |
| 4 |  | **24** | 71% |
| 5 - | Quite a Bit | **3** | 9% |

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| **After the Things Fall Apart unit, I knew \_\_\_\_ about how the essential questions (about leadership) for English 12 relate to the novel.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=ffa621%7Cff9900%7Cffce85%7Cffb442%7Cffc163&chly=15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C15&chd=t%3A0%2C3%2C11%2C14%2C6

|  |  |  |
| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very Little | **0** | 0% |
| 2 |  | **3** | 9% |
| 3 |  | **11** | 32% |
| 4 |  | **14** | 41% |
| 5 - | Quite a Bit | **6** | 18% |

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| **After the start of the Things Fall Apart unit, I knew \_\_\_ about why this novel is studied in high schools across the U.S.A.** |
| https://chart.googleapis.com/chart?cht=bvs&chs=186x150&chbh=%2C6&chco=d62121%7Cd00000%7Ce88585%7Ce26363%7Cdc4242&chly=15%7C12%7C9%7C6%7C3%7C0&chl=1%7C2%7C3%7C4%7C5&chds=0%2C15&chd=t%3A1%2C1%2C14%2C13%2C5

|  |  |  |
| --- | --- | --- |
| Very Little |  | Quite a Bit |

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| --- | --- | --- | --- |
| 1 - | Very Little | **1** | 3% |
| 2 |  | **1** | 3% |
| 3 |  | **14** | 41% |
| 4 |  | **13** | 38% |
| 5 - | Quite a Bit | **5** | 15% |

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| **Number of daily responses** |
| https://chart.googleapis.com/chart?cht=lc&chs=300x150&chco=dcca02&chl=2%2F24%2F2013%7C2%2F26%2F2013&chly=35%7C28%7C21%7C14%7C7%7C0&chd=e%3AAA8VB1 |  |